



News From

WoodLINKS-USA

Spring 2006



Keith Rockett completes his performance assessment on how to use the widebelt sander.

Training Woodworkers in the Digital Age:

The Self-Directed Curriculum
By Patrick Molzahn, Program Director,
Madison Area Technical College Wood Technics Dept.

Visit the Cabinetmaking and Millwork Program at Madison Area Technical College on a typical day and you will witness an unusual mix of activity: a diverse group of students learning to use a vast array of tools and machinery via electronic media. From traditional methods to the latest in high tech machinery, the goal is clear: prepare the next generation of woodworkers in an efficient and student-centered environment.

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WoodLINKS-USA Announces a New President and Board Members

Dr. Paul Winistorfer was elected President of the Board of Directors effective January 1, 2006. His term of office will expire December 31, 2007. Paul is a Professor of Wood Science and the Head of the Department of Wood Science and Forest Products at Virginia Tech in Blacksburg, Virginia. Paul is a Past President of the Forest Products Society and the past Vice President for Education of WoodLINKS-USA.



Dr. Paul Winistorfer

Paul's knowledge of education and its role in the supply chain relationships for the wood industry will provide WoodLINKS-USA with the necessary leadership to evolve into a more effective national wood-industry education program designed to improve competitiveness of the domestic wood sector.

WoodLINKS-USA is pleased to announce the addition of two new board members, effective January 1, 2006: Urs Buehlmann and Jim Ruffolo. Dr. Urs. Buehlmann, General Manager of Enkeboll Inc., Carson, California, previously taught at North Carolina State University in Raleigh, North Carolina, and has authored many industrial competitiveness papers at National Conferences. In North Carolina, Urs was instrumental in building WoodLINKS programs and also developing a summer camp for WoodLINKS students and teachers.

Jim Ruffolo, Executive Vice President and Chief Operating Officer, Burger Boat Company, Manitowoc, Wisconsin, has a profound understanding of the need for well-educated skilled students for the wood industry and has championed the creation of a number of WoodLINKS programs in his region. He is currently spearheading the statewide funding of WoodLINKS in Wisconsin.

What is WoodLINKS?

- A modern wood manufacturing education program developed by the wood industry that is being delivered in over 100 schools in 18 states throughout the USA.
- The long-term intent of the program is to provide our wood industry with the necessary skilled workers to remain competitive at the entry and middle management levels.
- WoodLINKS-USA encourages a cooperative big-brother approach between industries and schools, teachers and students. Individual companies support the local program by providing advice, encouragement, materials if possible, and opening doors to make students and teachers aware of the technologies being used today.

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Director's Corner



Wilf Torunski

Thank you for your comments on our first edition. We were hoping to have another edition of this newsletter distributed three months ago, but we have become victims of our growth. Much has happened since our inaugural edition of *News From WoodLINKS-USA*.

Our new President is Dr. Paul Winistorfer, Professor and Department Head, Wood Science and Forest Products, Virginia Tech. This is the first time that an educator has become the WoodLINKS-USA President. Paul will serve a two-year term.

Keith Malmstadt, CEO and President, Great Lake Woods, Holland, Michigan, is Past President of WoodLINKS-USA. During Keith's tenure as President, WoodLINKS-USA has gone through a tremendous growth in size and administrative discipline. It's hard to believe that WoodLINKS-USA is growing daily, with over 50 schools in 17 states delivering the program, and with another 35 schools that are in the process of starting. For the wood manufacturing industry, this simply means that over 5,000 students can potentially be recruited by the industry in the future.

Dr. Urs Buehlmann, General Manager of Enkeboll Inc., Carson, California, and Jim Ruffolo, COO of Burger Boat Company, Manitowoc, Wisconsin, became WoodLINKS-USA board members, effective January 1, 2006. We truly look forward to the insights and leadership that they will be able to provide.

Finally, this newsletter would not be possible without the professional help of capable persons: Arlice K. Banks of Virginia Tech and Steve Ehle of *Wood Digest*. A big thank you to all!

◆ Wilf Torunski, National Program Director

WoodLINKS Gaining 'Traction' - A Message from the Editor

The outlook for the WoodLINKS program is very positive, with more than 15 schools added to its roster this past year. Still, when you consider how many schools are not involved, the chance to expose students to the WoodLINKS curriculum in these schools makes the opportunity even brighter.

For example, post-secondary schools like Madison Area Technical College in Madison, Wisconsin, are a welcome addition. WoodLINKS isn't just for the high school age student. Learning is a continuing process. Technical school students have the opportunity to move to the next level, entering the workforce at more than the entry-level.

Additionally, as is the case with Madison Area Technical College (MATC), these schools have much to offer the secondary schools. The self-directed curriculum that MATC offers its students also is available to all WoodLINKS schools. This program provides a distance learning opportunity that isn't available anywhere else.

This doesn't mean, of course, that high schools are not challenging their students. Shiloh High School in Illinois, West Ottawa High School in Michigan, and many other schools also are taking their programs and their students to another level. Creativity is rampant at these schools.

Take, for example, Shiloh High School's wood sunglasses project. Already, some major businesses are inquiring about having the sunglasses custom-made for distribution to valued customers and others.

All in all, 2006 has been an exciting year for WoodLINKS and the participating schools, teachers, and students. We look forward to 2007 and beyond as we continue to gain traction in the schools and the industries, associations, and individuals that support our efforts.

Have a good year and keep on tracking!

◆ Steve Ehle, Editor

"The self-directed curriculum that MATC offers its students also is available to all WoodLINKS schools."

What is WoodLINKS? (continued from page 1)

WHY: Because we need skilled workers to remain competitive. We must develop our own future skilled workforce. No one else will do it for us.

WoodLINKS-USA is an incorporated 501(c)(3) not-for-profit organization established by forward-thinking and responsive industry and education representatives. The main office for WoodLINKS-USA is located in Holland, Michigan.

WoodLINKS-USA and its projects are entirely funded by the US wood industry and friends. Please consider supporting WoodLINKS-USA through your financial donations (tax receipts available) or through your local support of the programs.

Supporters include: Architectural Woodwork Institute (AWI), Association of Woodworking & Furnishings Suppliers (AWFS), International Woodworking Fair (IWF), Stiles Machinery, Inc., Trade Shows International (TSI), Woodworking Machinery Industry Association (WMIA), Merritt Woodwork, KraftMaid, Enkeboll, and various other associations and regional supporters.

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Illinois High School Partners with Industry Machine and Software Suppliers Bring High-Tech World to Shiloh High School

By Kim Kaiser for *Wood Digest*, November 2005



Mark Smith is a WoodLINKS and industrial technology teacher at Shiloh High School

At a time when vocational programs are vanishing from high schools around the country, Mark Smith, an industrial technology and WoodLINKS teacher, with the help of design software packages and CNC machinery, is doing his best to work against the trend at Shiloh High School in Hume, Illinois.

Smith first came to Shiloh—a school of only about 135 students in central Illinois—10 years ago, and has been working to improve the industrial technology program every year.

Searching for Success

“Well, when I first came to Shiloh I knew I needed to make the program successful, not just in the minds of the students and myself but also in the minds of school officials like board members, administrators, principals, superintendents, as well as the community at large. To make that happen I knew I had to get the industry involved.”

And get the industry involved he did. In 1999, Smith traveled to Milwaukee, Wisconsin, to the Industrial Strength Trade Show where he met Jerry

Finch of Fox Valley College. Finch was manning the booth for WoodLINKS, which was just coming into the U.S. at the time.

“I was very excited about that because they were doing at the national level what I was trying to do locally all by myself, which of course is very difficult,” Smith says.

Later Smith received a call from Larry Hilchie, who was overseeing the WoodLINKS organization at the time. Hilchie invited Smith to the IWF conference in Atlanta the following summer. “I went and, of course, was blown away by the size of the show, the technology, the products, just everything you see at that show,” Smith says.

After attending the IWF show, Smith knew the first piece of high-tech equipment the school needed to purchase was a CNC router, which would allow them to cut anything they could draw, Smith says.

Recently, Microvellum donated \$3 million worth of software to WoodLINKS schools, which Smith plans to integrate into his program at Shiloh. Smith has been able to acquire a variety of other tools and machines for the class as donations from a variety of companies as well. Companies that donated to the school include Mirka, National Detroit, and Ferrari.

Traveling Classroom

That first trip to Atlanta would be one of many, but in the future Smith would bring a handful of his students along. The class also travels to AWFS®.

“That (first IWF show) really began the process of taking students every year to the shows because at the shows they get to see things, get to talk to people,” Smith says. “It does for the

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As program director and creator of the self-directed Cabinetmaking and Millwork Program curriculum, my goal is to provide a structure in which students can excel. When completely implemented, the curriculum will enable us to offer open enrollment. Gone will be the traditional structure of quarters and semesters. Students will enroll as space becomes available, and finish when they complete their requirements. What historically has been a nine-month program might take one student six months, while it might take another twelve. It all depends on their experience coming in, their motivation, and how quickly they grasp key concepts and skills.

The biggest challenge in implementing the curriculum is the time it takes to create the media necessary for this type of instruction. A 3-5 minute video takes hours to shoot, edit, and produce. However, the benefits of this type of instruction are already apparent. Assisted by web-based media and digital video, students are able to learn theory and process outside of class. Thus, lab time is reserved for practice and demonstrating their proficiency to their instructors. Students quickly learn that they must take responsibility for their own learning. They know we expect them to be able to train the trainer before they can pass the outcome.

One of the biggest benefits with this method of delivery is that students don't have to compete with the entire class for access to a machine. Short videos and PowerPoint presentations enable students to learn and quickly review operating procedures for the machinery they use. Therefore, students can study different equipment and concepts simultaneously. The result is a better use of resources, more efficient learning, and opportunities to create individualized training.

For additional information, please contact Patrick Molzahn at (608) 246-6842 or via e-mail at pmolzahn@matcmadison.edu.



21st Annual Carolinas Industrial Woodworking Expo February 16 and 17, 2006 Greensboro, North Carolina

WoodLINKS-USA schools had a strong presence at the 21st Annual Carolinas Industrial Woodworking Expo in Greensboro, North Carolina, February 16 and 17, 2006.

As usual, Cedar Ridge High School in Hillsborough, North Carolina, came out in top form in the Student Design Competition, which attracted many attendees. It was amazing to see the wonderful projects the students built. Few attendees could believe that high school students could build furniture of that quality. Winners in the Student Design Competition were:

- **First Place:**
Nick Perry
- **Second Place:**
Michael Moore
- **Third Place:**
Mary Van Dempsey
- **People's Choice Award:**
Erin Rehm

The Student Design Competition was sponsored by Weyerhaeuser, Blum and Chemcraft. Congratulations to everyone at Cedar Ridge High School for their great effort.

Look out Cedar Ridge. Over 25 students from the WoodLINKS



A Design Competition project.



Left to right: **Keith Yow**, WoodLINKS teacher, Cedar Ridge High School, **four award-winning students** from Cedar Ridge High School, and **Tricia Eidson**, Vice President, TSI Expos.

program at Mattamuskeet High School in Swan Quarter, North Carolina, attended the Carolinas Expo the first time. Butch Harris, WoodLINKS teacher at Mattamuskeet, indicated that his students will participate in a design competition at the next Carolinas Expo.

On a final note, Anthony Lynn, President of Castle, Inc., donated a TSM-21 pocket cutting machine to Mickey Cauble, teacher at Albemarle High School in Albemarle, North Carolina. This professional-quality machine will be heavily utilized by the students involved in WoodLINKS.



Left to right: **Anthony Lynn**, President, Castle, Inc., **Alice Lynn**, **Andy Mancuso**, Castle, Inc., **Mickie Cauble**, teacher, Albermarle High School, and **Nick Machado**, Castle, Inc.

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student things you cannot do in the classroom. You can't begin to create in their mind how big the wood industry is, how advanced it can be like the show can."

The trade shows have done more than introduce the students to what is out there; they have helped inspire the students. They opened Adam Carrington, a 2004 graduate of Shiloh and a student at the University of Illinois at Champaign-Urbana, to possible careers in wood manufacturing. "I went to one in Anaheim, California, two years ago, and then I went to the one in Las Vegas, this past year," Carrington says. "Now, post-high school, I'm starting to realize that might be something I eventually might want to do as a career."

"People don't really realize what the woodworking industry is until you go to a show like that. It's so automated there, it's a huge market, and there are good paying jobs out there for people who are good at what they do. It was just a lot of fun, and I could see where I could make a lucrative career in woodworking."

Smith had been looking for a program that would allow him to draw organic shapes that the class would then be able to cut on the CNC router. About two years ago he found the solution. At the IWF show in Atlanta, Smith came across the ArtCAM booth and James Booth, the North American sales director for the company, and Brad Devereaux, an applications engineer for the company.

Shiloh's partnership with ArtCAM has proven to be very beneficial. The program has especially been useful to juniors and seniors who have gained a sufficient degree of knowledge running the typical tools in the shop and may even have some CNC experience—students who are ready for something a bit more challenging than building a traditional coffee table.

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INDUSTRY PARTNERS

Microvellum Donates Software to WoodLINKS-USA

To help assure that today's students will work with the best possible tools, Microvellum Corporation has made a record-setting, \$3 million corporate donation of their AutoCAD-based design and manufacturing software to WoodLINKS-USA.

The project started with the initiative of a single teacher, and now every WoodLINKS site across the U.S. will be working with Microvellum software products.

Last summer, Charles Klea, a teacher at Canyon High School in Phoenix, Arizona, and new to the WoodLINKS program, stopped by the Microvellum booth at the IWF in Atlanta. He wanted to impress upon the company the critical need for students to be trained using current tools—both hardware and software.

In October 2004, Mr. Klea received a letter from Taylor Grimes, a Microvellum Vice President, indicating that Canyon High School would be receiving a software package valued at over \$63,000.

Seizing the momentum of the Canyon High School agreement, Wilf Torunski, National Program Director of WoodLINKS, met with Mr. Grimes and Dave Peel, President of Microvellum, at their offices in Medford, Oregon. After their meeting, Microvellum agreed to expand the donation to cover all

WoodLINKS-USA schools in the country and their post-secondary education supporters.

"Microvellum is excited to partner with WoodLINKS in the interest of promoting wood technology at every education level," said Grimes. "Right now, students are graduating, having worked largely with AutoCAD, not proprietary design software. Students that are proficient in AutoCAD and Microvellum will drastically improve their credentials in the workplace. This

will also help provide manufacturers with the skilled employees they so desperately need. Because of this, Microvellum enthusiastically supports WoodLINKS and the educational facilities who are members."

"I believe the introduction of Microvellum software will greatly enhance the credibility of the wood manufacturing industry in working with public education systems to benefit students, teachers and the industry," said Torunski.



Left to right:
Mick Peters
Microvellum

Keith Malmstadt
President, Great Lake
Woods and
Past President,
WoodLINKS-USA

Eric Schiller
Microvellum

Tricia Eidson
Vice President,
TSI Expos and
volunteer fund-raiser,
WoodLINKS-USA

Pat O'Sullivan
Microvellum



Castle Contributes Machine to WoodLINKS

As part of their ongoing support of woodworking technical education, Castle, Inc. has donated a TSM-21 pocket cutting machine to the WoodLINKS program at Buckeye High School in Phoenix, Arizona. The TSM-21 cuts pockets into panels to assist in the assembly of drawer boxes, case construction, face frame cabinetry, and custom woodworking projects.

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Left to right:
Robbin Sexton
instructor and head of
WoodLINKS program,
Buckeye High School

Student
Buckeye High School

Tricia Eidson
Vice President, TSI Expos

Alice Lynn

Anthony Lynn
President, Castle, Inc.



Summary Profile of a WoodLINKS-USA Partnership—The Benchmark

The theory behind WoodLINKS is that the wood industry and a public education system—a high school or a technical school—work together to deliver a wood manufacturing education program that meets the direct-entry skilled worker needs of a local wood industry profile. This way, our supporting companies can assist in the development of the local program and can recruit the skilled workers they need to become more competitive.

WoodLINKS is a program that certifies students to a National industry standard for the wood industry. In addition to producing our own entry-level skilled workers, many of these students go on to College or University wood manufacturing courses and will become the managers and leaders of our industry in the future.

It is vital to the success of the program that the supporting local industries play a “*big brother*” leadership role in helping schools, teachers and students understand and appreciate the career opportunities that we offer and the technologies that we use in producing our products. Our doors must be wide open to support the program in any way that we can. And we must do it smartly without too much added cost and time.

Attributes of a Functional Partnership—The Benchmark

The characteristics of a WoodLINKS industry-education partnership are as follows:

The partnership **MUST** have strong leadership from a local industry leader or concerned citizen. This is vital to the success of the program.

The partnership **MUST** have strong ongoing support from local wood industries.

The teacher and school system **MUST** agree to do things outside the box of traditional shop classes and be willing to accept the new, forward-thinking challenges of the program.

The partnership **MUST** respect the role that public education can play in resolving a major industry need or problem.

The partnership **MUST** form an effective working group (industry support committee) that will lead and guide the program.

The partnership **MUST** meet as often as necessary to make certain that all the needs of the teacher and industries are being met.

The partnership **MUST** agree on a local WoodLINKS curriculum that will meet the needs of the local wood industries.

All members of the partnership **MUST** trust and respect the roles that each other play. Our doors must be wide open.

It is important to understand that WoodLINKS can play a key role in developing the future skilled worker needs of our industry and also encourage more students to look at the wood industry as a career opportunity. We can also start filling the empty seats in our college and university wood manufacturing programs.

With an **EFFECTIVE and ACTIVE partnership** between local industries and the local WoodLINKS high school program, the program will succeed beyond anyone’s expectation and your key problem of finding skilled workers will be greatly reduced.

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Anthony Lynn, President of Castle, Inc. stated “It is our desire to identify and support Technical Woodworking Education Programs throughout the country that are dedicated to teaching woodworking skills to students for the purpose of entering into the industry in some capacity, whether as employees of industry entities, or as small business startups.”

Robbin Sexton, instructor and head of the WoodLINKS program at Buckeye High School said, “We can now produce a wider variety of projects utilizing state-of-the-art hardware and assembly methods. On behalf of the students and the program, we really appreciate Castle’s support.”

The Anthony Galluzzo Corp. Visits Schools

On February 14 and 16, 2006, The Anthony Galluzzo Corporation visited Salem and Alvirne High Schools, respectively, to introduce students to Architectural Woodworking. The school visits were part of a developing partnering initiative, PIE (Partnering Industry and Education), between four area high schools and The Anthony Galluzzo Corporation.

Using a PowerPoint presentation along with hands-on visual aids, students were introduced to a thriving industry worldwide with strong growth potential. The goal of the presentations is to raise awareness of architectural woodworking as a career opportunity, and to identify the opportunities this profession has to offer students pondering decisions about their future aspirations. The industry overall is experiencing a shortage of qualified woodworkers and an explosive need in technology applications.

The Anthony Galluzzo Corporation is an active member of the AWI (Architectural Woodwork Institute) both locally and nationally. Partnering Industry and Education uses the “Adopt-A-Shop” program developed by AWI as its foundation. PIE hopes to offer its program as a model for our industry partners to use as they develop their own partnerships.

For more information about PIE, “Adopt-A-Shop,” AWI, or The Anthony Galluzzo Corporation, please contact either Rick Bower or Joe Galluzzo at (603) 434-6140 or visit their web site at www.anthonygalluzzocorp.com.

CHAPTER NEWS

A Michigan High School Delivers Modern Wood Manufacturing Program

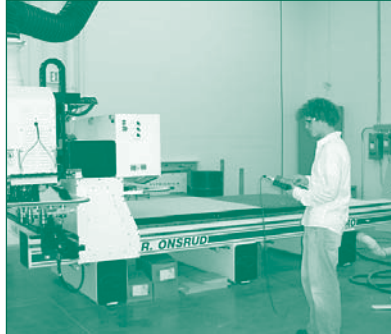
West Ottawa Public Schools, along with the local wood manufacturing community, partnered together four years ago and developed the WoodLINKS curriculum for our area. While these students benefited from the knowledge they gained on solid wood and panel processing, they were not being trained on the high technology equipment that is being used in the local industry today.

One year after starting the WoodLINKS program at West Ottawa High School, we were put to the task of designing a new Wood Technology Lab. With the help of our local industry supporters (especially Great Lake Woods), Scarlett Machinery, and Stiles Machinery we were able to put together a state-of-the-art lab for both solid wood and panel processing.

The new lab is an 8000+ sq. ft. facility with a computer lab, shop, and a finishing room. Due to the popularity of the class, we are teaching an additional woodworking class before the start of the normal school day and will train 180+ students this year (we have had to place about 100 students on a waiting list). Local industry has contacted us regarding the use of our shop for employee training after the school day ends.

The new machinery purchased was selected because of the safety features and its correlation to machinery used in our local industry. We will be able to teach students optimization and yields of materials, tooling set up and selection, and the methods used in industry for processing solid wood as well as panels. WoodLINKS students now are learning on more relevant machines. Dan Petry, a student in the WoodLINKS program, says "When we toured industry last year we were amazed at the machinery and technology. Now we are training on the same machinery and are gaining invaluable experience to prepare us for the workforce."

For further information about the program, contact Eric McCourt at mccourte@westottawa.net.



David Warnes operates machinery in the new lab at West Ottawa High.

Four Schools in Wisconsin Join WoodLINKS

Wisconsin has added four schools to its WoodLINKS roster, including one post-secondary technical school. Three high schools, Manitowoc Lincoln, Two Rivers High School, and Valders High School, have joined the WoodLINKS ranks. Industry partners for the three high schools include Burger Boat Company, Eggers Industries, Shoto Corp., O-Box, and Architectural Forest Products.

The post-secondary school that joined WoodLINKS is Madison Area Technical College (MATC), whose Cabinetmaking and Millwork program is headed by instructor Patrick Molzahn. MATC is making available to every WoodLINKS-USA school its Self-Directed Curriculum that includes instruction in upwards of 25 different woodworking machinery disciplines. For more information about the Self-Directed Curriculum, see page 1 of this newsletter.



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Learning ArtCAM in high school has also put some of Smith's former students ahead of the pack in college. Steve Gilbert, a 2005 graduate of Shiloh, was able to skip the first CAD/CAM class at Parkland Community College in Champaign, Illinois, because of what he learned in Smith's high school class.

Plans for the Future

Another area that Smith is hoping to add ArtCAM is the class' school-based enterprise. The class builds cabinets for people in the community, and now even in other parts of the state, for the cost of materials and a \$2,000 donation to the program, according to Smith.

The enterprise has now grown and now jobs are being outsourced to the class. The class cuts parts for an outdoor furniture company and currently is working for a company that makes wooden sunglasses (see sidebar below).

"It's grown quite a bit since it started, and that has gotten industry attention," Smith says. "They are appreciating what we are doing and how we are training students. Of course, their support has grown along with their appreciation and hopefully respect for what we are doing."



Shiloh students model wood sunglasses.

In June 2004 Steve McMenamin of iWood Ecodesign visited Shiloh High School to discuss a possible joint venture centered on the fashion industry, more specifically wooden sunglasses. After one year of research and development, Shiloh started producing wooden sunglasses for iWood Ecodesign. iWood Ecodesign had already researched a portion of the process, but relied on Shiloh to complete the process and work out the small details that make all the difference. After a year of prototyping, we started manufacturing in September 2005. To learn more about iWood Ecodesign, visit their web site at www.iwoodecodesign.com. iWood Ecodesign's product is now being carried by Anthropology. Visit Anthropology's web site at www.anthropologie.com and see a pair of Shiloh's #312 sunglasses being worn by a model on their home page.

WoodLINKS-USA Locations

ARIZONA: Bisbee High - Bisbee, Buckeye High - Litchfield Park, Cienega High - Vail, Dobson High - Mesa, Mesa High - Mesa, Mountain View High - Mesa, North Canyon High - Phoenix, Red Mountain High - Mesa, San Manuel High - San Manuel.

CALIFORNIA: Ayala High - Chino Hills, Glendale High - Glendale, La Mirada High - La Mirada, San Bernardino High and San Geronio High - San Bernardino, Sierra High School - Tollhouse.

ILLINOIS: Shiloh High - Hume, Martinsville High - Martinsville, Hampshire High - Hampshire, Bartlett High - Bartlett.

KANSAS: Wichita Heights High - Wichita, Vocational Tech Center - Hutchinson.

MASSACHUSETTS: Chelmsford High - Chelmsford, Greater Lawrence Technical School - Andover.

MICHIGAN: Allen Park High - Allen Park, Dakota High - Macomb, Harper Creek High - Battle Creek, Kent Career Technical Center - Grand Rapids, Trenton High - Trenton, West Ottawa High - Holland, Michigan Career & Technical Institute - Plainwell and Western Michigan Christian High - Muskegon.

MISSOURI: William Chrisman High - Independence, Rolla Technical Institute - Rolla.

NEBRASKA: Lincoln East and Lincoln Southeast High - Lincoln.

NORTH CAROLINA: Cedar Ridge High - Hillsborough, Mattamuskeet High - Swan Quarter.

OHIO: Alexander High - Albany, Cuyahoga Falls High - Cuyahoga Falls, Roosevelt High - Kent, Maplewood Technical School - Ravenna, Southeast High - Ravenna, Upper Valley JVS - Piqua, Coshocton Career Center - Coshocton, Lakeland College - Mentor, Hocking College - Nelsonville, Dayton Public Schools - Dayton, Louisville High - Louisville.

OREGON: David Douglas High - Portland, North Salem High - Salem.

SOUTH CAROLINA: Kings Pointe - Travelers Rest.

TEXAS: Lee High - Houston.

UTAH: Heber City High - Heber City, Riverton High - Riverton.

WASHINGTON STATE: Monroe High - Monroe, Jenkins High - Chewelah.

WEST VIRGINIA: Pocahontas Woods.

WISCONSIN: Antigo High - Antigo, Hamilton High - Milwaukee, Hartford Union High - Hartford, Jefferson High - Jefferson, Ladysmith High - Ladysmith, Laona High - Laona, Madison Area Technical College - Madison, Manitowoc Lincoln High - Manitowoc, Mellen School District - Mellen, Monona Grove School - Monona, Neenah High - Neenah, Oshkosh West High - Oshkosh, Phillips High - Phillip, Sheboygan Falls High - Sheboygan Falls, Shell Lake Sr. High - Shell Lake, Somerset High - Somerset, Two Rivers High - Two Rivers, Valders High - Valders.

Other new locations to come: New London, Peshtigo.

FUTURE STATES: Alaska, Colorado, Georgia, Indiana, Louisiana, New York, Oklahoma, and Vermont.



News From WoodLINKS-USA is a quarterly publication of WoodLINKS-USA.

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